CAASPP Public Web Reporting Change Log

Year 2019

Date	Change or update made to Public Web Reporting Site
October 2019	 2018-19 Smarter Balanced Summative Assessments and California Alternate Assessments (CAAs) for ELA and Mathematics test results have been released Achievement Gap reports page was populated with charts and tables for specific student groups for Smarter Balanced Summative Assessments The year drop-down menus for CAAs will now include 2018-19. The Change Log document is now available from a link on the About page.
July 2019	 Updated suppression rules. Student counts greater than three are now displayed even if performance level data is suppressed. Users can now choose to include or exclude charter schools from search results beginning with the 2018-19 administration year. The site has been updated to enhance accessibility and usability. Site has a new home page with a tile design including a tile for ELPAC. Results at a Glance page has been added. A new search on the Results at a Glance page allows the user to select an entity from a drop-down menu that begins with the characters entered starting with the third character. An updated search screen allows searching for entities that contain the characters entered. A link to the CDE News Releases page has been added. Achievement Gap reports page for specific student groups was added for Smarter Balanced Summative Assessments and will be populated in September 2019.

Year 2018

Date	Change or update made to Public Web Reporting Site
IMPROD JULIA	Removed disability status from the student group drop-down menu for 2017-2018 for the CAAs.
_	Updated the claim achievement level descriptors for the Smarter Balanced Summative Assessments.

Year 2017

Date	Change or update made to Public Web Reporting Site
September 2017	 2016–17 CAASPP test results have been released. Updated the suppression rules to include student groups where 10 or fewer students are reported, beginning with the 2016–17 data. Percentages are reported with two decimal places beginning with the 2016–17 data.
	 Added two new student groups: for English learner or reclassified fluent English proficient (Ever EL) and English language To Be Determined (TBD) beginning with the 2016–17 data.
	 Added the "Change over Time" report for the California Alternate Assessments for English language arts/literacy and mathematics. The report shows both the 2015–16 and 2016–17 data for a grade from the current year, as well as data for the preceding grade from the previous administration in a side-by-side view.
	 The Number Tested now excludes students who only logged on to one part of the Smarter Balanced assessment beginning with the 2016–17 data.
March 2017	Updated 2015–16 CAASPP test results have been released.

Year 2016

Date	Change or update made to Public Web Reporting Site
December 2016	2015–16 CAASPP test results have been released for the California Alternate Assessments in English language arts/literacy and mathematics.
August 2016	 2015–16 CAASPP test results have been released for Smarter Balanced Summative Assessments. Number Enrolled was updated to include the count of students in the selected entity (i.e., state, county, district, school, or student group) who were eligible to take the test by subject beginning with the 2015–16 data. Percentages were rounded to the nearest whole number beginning
	 with the 2015–16 data. Added the "Change over Time" report for the Smarter Balanced Summative Assessments, which shows data for a grade from the current year, as well as data for the preceding grade from the previous administration in a side-by-side view. Added "Compare Test Results" report, which allows for comparisons of achievement level percentages in the same subject for any entity (i.e., state, county, district, or school).

Year 2015

Date	Change or update made to Public Web Reporting Site
September 2015	 2014–15 CAASPP test results have been released for Smarter Balanced Summative Assessments. Number Enrolled includes all students who were eligible to take any CAASPP test for any subject.